



# TABE, Tests of Basic Education

## TABE 11&12 Objective Structure



The new TABE 11&12 tests are secure, reliable, and valid assessments used to assess the achievement of examinees on core content areas taught and assessed as part of Adult Basic Education programs nationwide. The TABE test is aligned to the national College and Career Readiness Standards for the three core subject areas: Reading, Mathematics, and Language. Descriptions of these three subjects are provided in this document.

### TABE 11&12 Reading

TABE 11&12 Levels E/M/D/A Reading content reflects mature, life- and work-related situations and highlights overlapping objectives, from word-meaning skills to critical-thinking skills.

- These are measured using texts and forms familiar to everyday adult lives, as well as through excerpts that reflect our cultural diversity.
- Based on OCTAE and College and Career Readiness (CCR) standards focused largely on informational texts (e.g. research, scientific, historical information).
- The previous focus from TABE 9&10 on literary text (e.g. fiction, memoir, poetry) is significantly decreased in TABE 11&12.
- TABE 11&12 Level L:
  - Includes foundational reading and reading texts to assess beginning readers.
  - Presents students the opportunity to show any independent reading skills they currently have.

Content Area Reporting Objectives	Covered Objectives				
	L	E	M	D	A
<b>READING</b>					
Phonological Awareness	●				
Phonics and Word Recognition	●	●			
Key Ideas and Details	●	●	●	●	●
Craft and Structure	●	●	●	●	●
Integration of Knowledge and Ideas	●	●	●	●	●
Informational Text (double count)	●	●	●	●	●
Literary Text (double count)			●	●	●



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To learn more about TABE 11&12  
call 800.538.9547 or visit [www.tabetest.com](http://www.tabetest.com).

## TABE 11&12 Mathematics

TABE 11&12 Mathematics reflects math application, particularly routine tasks such as estimating quantities and making computations involving time, distance, weight, statistics, and equations.

- Item sets are integrated by mathematical contexts appropriate for adults.
- The objective distribution at Level A is very closely aligned with the content distribution of the Mathematics subtest for the TASC Test Assessing Secondary Completion™, a nationally recognized high school equivalency assessment.
- TABE 11&12 Level L is similar to that of TABE 9&10, in that some of the mathematics portion of the test is read aloud; however, other sections of the test present students with the opportunity to read the questions themselves.

Content Area Reporting Objectives	Covered Objectives				
	L	E	M	D	A
<b>MATHEMATICS</b>					
Measurement and Data	•	•	•		
Number and Operations in Base Ten	•	•	•		
Number and Operations Fractions		•	•		
Operations and Algebraic Thinking	•	•	•		
Geometry	•	•	•	•	•
Expressions and Equations			•	•	
Ratios and Proportional Relationships			•	•	
The Number System			•	•	
Statistics and Probability			•	•	•
Functions				•	•
Algebra					•
Number and Quantity					•
Standards for Mathematical Practice (double count)	•	•	•	•	•

## TABE 11&12 Language

The goal of adult language instruction is to build communication skills necessary for functioning effectively on the job and in daily life.

- TABE 11&12 Language assesses skills in grammar, usage, mechanics, sentence formation, and paragraph development. Understanding of word meaning and relationships, context, spelling, capitalization and punctuation in sentences, phrases, and clauses is included.
- TABE 11&12 Level L is similar to that of TABE 9&10, in that some of the language
- Items are presented in meaningful contexts that reflect the writing process as it is applied in life.

Content Area Reporting Objectives	Covered Objectives				
	L	E	M	D	A
<b>LANGUAGE</b>					
Conventions of Standard English	•	•	•	•	•
Knowledge of Language			•	•	
Vocabulary Acquisition and Use	•	•	•	•	•
Text Types and Purposes		•	•	•	•

**FOR MORE INFORMATION**

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